

**Springville High School – Springville Team – Ms. Eunice Reinhold**

We intend to use the water in our greenhouse for our plants. The bottom design represents looking through the greenhouse glass at the plants inside.



**Lafayette High School – Drama and Design Club – Ms. Catherine Lipsitz**

The title of the barrel is "Because of the Rain" which is located on the top of the barrel with two rain drops. The concept of the barrel is to show how the rain changes throughout the four seasons. Within each season there is water and somehow the water changes and affects the season differently.



**Bennett High School – Classroom #001 – Ms. Kathie Eisinger**

The students designed their rain barrel to show how rain water can be a resource, not just run-off. In the cloudy sky, there are large raindrops filled with flowers, frogs, turtles, and other aquatic life that thrive on rain. There are large hills with a flowing river that empties into a pond. Aquatic birds and plants are found in this pond. The students wanted to show that because of rain water, these animals, plants, and bodies of water will continue to live on. Without it, they will cease to exist. Rain water is nourishment to environments like these.



## Nardin Academy – Go Green Gators – Ms. Anne Casper

Our concept ties together the water cycle, education, and sustainable energy within the context of the school and the Western New York community:

- ◆ Rain nourishes the school garden, whose bounty teaches our youngest students about the beauty of nature
- ◆ Rain replenishes Niagara Falls, providing a dramatic illustration for our older students of the Law of Conservation of Energy, and the production of hydropower
- ◆ And the Earth Day message to our entire community: not only is nature able to be enjoyed, but it is also a source of clean renewable energy.



**Lancaster High School – Krazee Kraft Club – Ms. Amy Balling**

Since our class is a Biology class we focused on the concept that water is essential for all life. We added rhinestones to represent how valuable the resource is and can be to living organisms.

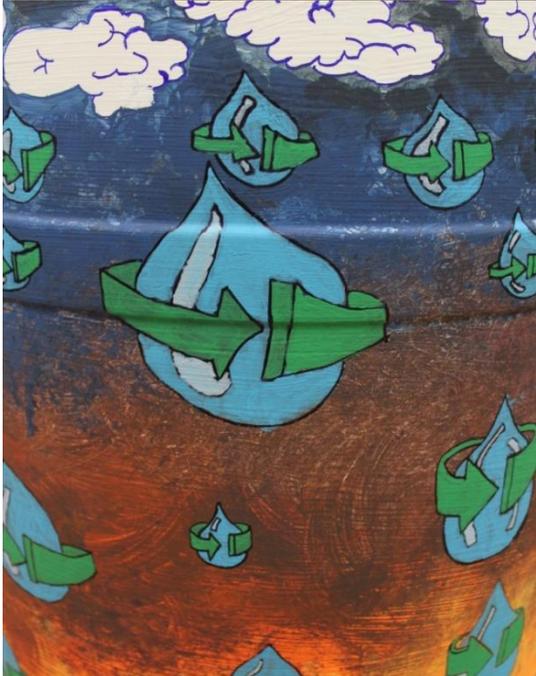


Panoramic Picture of the Rain Barrel



**Lewiston-Porter High School – Studio Art Students – Mr. Joshua Milovich**

Artists have always been "drawn" to the power of the sea, and there are a number of famous depictions of water throughout history. The art students wanted to incorporate an image of water from art history into our design. We felt that iconic "The Great Wave" by [Katsushika Hokusai](#) showed water, and the power it possesses. The raindrops in our design have arrows that encircle them; this is to signify that rainwater is a resource that is renewable. Our design was inspired by the cycle rain goes through from evaporation to rainfall, runoff, and then back to water. We painted the slogan "Rainwater is a Resource, not just Runoff" along the lid of the barrel to underscore the message of our design.



**Frederick Law Olmsted – Eighth Grade Art Class – Ms. Carol Cureo**

Our rain barrel reflects from nature to man, from survival to pleasure. Rainfall is not run-off. Rainfall is the gift of life.



**Frontier High School – Ecology Club – Ms. Paula Malesa**

Water is the building block of life. Each raindrop on the barrel represents a part of life for the students here. They are represented as raindrops because rain is the resource that helps fuel them. This barrel will ensure that our school will see rain as a resource instead of as runoff.



**Lake Shore High School – Outdoor Adventure Club – Ms. Wendy Kester**

Several things came to our minds as we approached this project. One of the most important to us in our rural community is the importance of rain to a successful harvest of crops; whether it is corn, strawberries, grapes or apples. Another aspect of rain was as a supply of drinking water for humans and wildlife in order to thrive. Water can be very aesthetically pleasing when in one's backyard landscape or in the distance. Many people enjoy the creeks or Lake Erie for hiking along, fishing or other recreation. Water can also demonstrate power as in a waterfall and that power can lead to the generation of electricity. Since this is a community project we wanted to incorporate some special members of our community- the Native American population. Their beliefs surround "Mother Earth" and all the life in it. So we used some patterns that stem from their heritage including the 5 tribe's symbol, Native American patterns and other aspects of their culture.



**Cheektowaga Central Middle School – Science Club – Mr. John-Paul Martin**

The students decided to go with a film strip theme around the center of the barrel showing: "Water is a never ending movie!" They painted each frame to depict the importance of water for living things, that water is 75% of the Earth's surface, our oxygen comes from the oceans from plants, water gives us plants and wonderful water falls and makes our weather, and gives us places like beaches to swim in and enjoy sunsets. When you have circled the barrel the film starts all over again reminding us that water is renewable and we need to take care of it. The bottom of the barrel shows a circular pond of clear dark blue water circled by grasses and flowers that hold back the soil and create a safe boundary line that filters the run off and keeps the pond clean. The side top of the barrel is the barrel cactus with the needles and thorns. Barrel cactus store water like the rain barrel! The very top looking down is another pond with two big lily pads and gold fish swimming. Together these all show how important water is and why we should protect it.



**Alden High School – Friends of the Planet Club (on behalf of the middle school) – Ms. Alison Moran**

**“Water is Life”**

Water: it’s a vital resource. Without it, all life would cease. Yet it is a resource that we, as Americans and other citizens of first world countries, take for granted every day. It’s perhaps even disregarded, even though it is all around us. The club took this into consideration. Through our rain barrel design, featuring plants to represent growth and life, we wanted to portray the idea that water is, in fact, not just runoff. It can be used to water gardens, fill bird baths, and more. Water is completely necessary, precious, and to be respected wisely. Water is a gift. Water is more than just runoff. Water is life.



**D'Youville-Porter School – Sixth Grade – Ms. Kelly Horsmon**

The barrel starts off with a raining day with a house and a garden. The garden then grows in the next three sections ending with a sunny day and a man watering the garden. Around the barrel it says, "rain water is a resource not just run off"



**Grabiarz Campus School of Excellence – Arts & Crafts Class – Ms. Julia Brocato**

Our concept for this rain barrel is looking at what we can achieve using the rain from our barrel and preventing pollutants running off into our sewer systems and nearby streams. Each student came up with a picture they wanted to paint on the barrel that had to do with our earth and what effects rain has on it. I wrote, Rainwater is a Resource, Not Just Runoff!!! On the board and asked the students what do these words mean to you. And we came up with the pictures you see on our beautiful barrel and our planting barrel table that I designed. The students planted flowers and herbs using the tabletop on the barrel and displaying them around the barrel in the pot slots to show the final project.



**City Honors School – Art Club – Ms. Seana Root**

Some of the students recently completed two in-class projects - one that had to do with zentangles and the other was based on aboriginal artworks. Students enjoyed these projects so much, that they wanted the rain barrel to reflect the energy of these previous projects. The rain is falling into the "waterfall hands", and that in turn, nourishes the rest of the earth. The designs were taken from some aboriginal art that we viewed, and the patterns were the influence of the zentangles. We really wanted a bright and cheery rain barrel, especially to brighten the early dreary Spring days (like now) in the garden, and then to also give a burst of color when the garden is at its fullest potential in the Summer and Fall.



Bennett Park Montessori Center – 7<sup>th</sup> & 8<sup>th</sup> Grade after-school program – Ms. Cheryl Jackson

It's an illustration of the water cycle.



**Lancaster High School – Science Honor Society (on behalf of Court St. Elementary) – Ms. Sandra Miller**

The theme on the front of the barrel is a giant rain drop demonstrating the importance of recycling and reusing our rain water. It includes the earth which reflects our need to conserve one of our most important resources, water, to sustain life for future generations. We demonstrate life with the fish speaking in bubbles to us to conserve, recycle, and reuse. The back is a detailed landscape displaying the beauty of nature of which water is one of the most essential components.



**Gaskill Preparatory School – Science Club – Ms. Rebecca Yots**

Students brainstormed various design ideas. One design showed a tree growing out of the Earth, but students settled on Earth growing out of a tree. The work was done during study hall and after school. Our slogan for the design is, "Saving the Earth, one tree at a time."



**Kenmore East High School – Kenmore East – Mr. Matthew SaGurney**

Our rain barrel shows silhouette visuals from our everyday environment. My students thought the silhouettes would be easy to see and "read". Images of Robins, Ducks, Wood Thrushes, Cardinals, Oak trees, Elm Trees, Hornbeam Trees, and the Great Lakes are accompanied by Latin names from Identification books.



**City Tonawanda High School – National Art Honor Society & Science Club – Ms. Elizabeth Randell**

Our barrel represents water as a renewable resource through the levels we painted. Each level represents the different ecosystems and how they are interrelated with the water cycle. The water cycle is composed of condensation which is represented by the clouds, precipitation which is represented by the rain drops, and accumulation-when runoff water goes to rivers, lakes, or oceans-which is represented by the dark blue bottom layer of the barrel because it signifies a body of water. The water cycle ties into every level of the barrel both visually and conceptually. The connectedness of the animals and the cycle signify that polluted water from one area can be transported to another through the water cycle; not only harming the initial area but other areas as well. The big, deciduous tree represents the Tree of Life and proves that water is essential to all creatures and living things, such as the flower, the bee, the fish, and the lion. These all represent the different levels of the food chain; the flower is the autotroph, the bee is the primary consumer, the fish being the secondary consumer, and the lion being at the top of the food chain being the tertiary consumer. Water is very important to people because it makes up 70% of all the living cells in our body. Through the relationship between organisms and how connected they all are aesthetically, our barrel is tied together both artistically and scientifically.



**Mount Saint Mary Academy – Environmental Club – Mr. Matthew Colebeck**

The concept for our barrel was Niagara Falls. We know the importance that the Falls has to our area, so we wanted to point out how necessary it is for the surrounding communities not to pollute the Niagara River. Additionally we wanted to show how the region utilizes the Falls for an energy and economic source. Finally members from our school's club placed their hand prints on the back of the barrel to represent how they bonded while they worked on the barrel.



**Alden High School – Environmental Science – Mr. Tim Kasper**

We came up with the idea of painting a story line to the song “The Itsy Bitsy Spider originally, but after receiving the contest requirements, we altered our idea a bit. Instead of painting a story line, used the spider as our main character using the water that comes from the water spout after it rains. At the top of the barrel, we painted scenarios in which the rainwater can be used such as filling a washtub or watering the garden. The middle section shows the spider’s journey to the water spout and back. The bottom consists of a couple of lyrics from the children’s song.



**Cleveland Hill Middle/High School – Environmental Club – Mr. Daniel Scholz**

The Club wanted to do a nature/landscape theme with simple components such as the sun, mountains, birds, trees, etc. They wanted to use bold colors so that the barrel would be noticed right away and from a distance. It will be used in the community garden that we are currently raising money for.

